

## Survey Questions

### (1) Your Profile Then and Now

Your name

Your class

Your dorm(s)

How many years did you attend Exeter?

Did you come from the US or abroad?

If you came from the US, which state did you come from?

If you came from abroad, which country did you come from?

What type of school did you attend before Exeter?

If you attended a private school before Exeter, was it coed or all girls?

What was the size of your graduating class in the school you attended before Exeter?

Have any of your family members attended Exeter? If yes, what was the relationship?  
(Check all that apply from list: father, etc. )

What was your highest level of education after Exeter?

If you did graduate study, what degree or certification did you receive?

What was your graduate field of study?

Currently you are: single/married/divorced/widowed?

How many children (biological, adopted, or step) do you have?

Did any of your children attend Exeter?

Describe your work life after Exeter: (Check boxes that apply.)

Was your work life: Full-time/part-time/sometimes full-time, sometimes part-time?

Did childcare or caregiving in any capacity affect your work choices?

Did a partner's career choice affect your work choices?

### (2) Getting to Exeter

**Closed Questions: Check the appropriate box.**

How did you first learn about Exeter?

Did you apply to other schools besides Exeter?

What were the factors that influenced your decision to go to Exeter once accepted?

**Open-ended Questions:**

What were your expectations prior to going to Exeter?

What were your parents' expectations?

When you left your school before Exeter, how did you feel about leaving your former school, teachers, friends, family and community?

To what extent did being among the first girls in a formerly all boys school affect your decision to attend Exeter?

Do you have any additional comments?

### (3) Classroom Experience

**Closed Questions: Unless other choices are offered to specific questions, the possible answers to closed questions are: Strongly agree; Agree; Neither agree nor disagree; Strongly disagree:**

The atmosphere in the primarily male classroom that I experienced at Exeter was different from the classroom experience I had had in my previous school.

My behavior and class participation in the primarily male classroom I experienced at Exeter were different from my behavior and participation at my previous school.

If you agree or strongly agree with either Question 1 or 2, did you experience any of the following? (Check all that apply.)

It was intimidating to be in a class with so many boys so I spoke less

The teacher called on me less

I felt the teacher treated me better than the boys

I felt the teacher treated me worse than the boys

The teacher singled me out for the "female" perspective

Other (please explain)

Putting aside the predominance of boys in the classroom, the experience that I had at Exeter was dramatically different from my previous school.

I found the most striking thing about the Exeter classroom experience was (Check all that apply):

The engagement of all the students

The level of discussion

The teaching method of the instructors

The level of preparation required for class

The difficulty of assignments

The difficulty of tests

The rigor of the grading scale (Honors was B minus, High Honors was B, very few A's were awarded for tests, papers, final grades)

The academic experience I had in college was not as good as my academic experience at Exeter.

#### **Open-ended Questions:**

Describe the gender dynamics in the classroom — generally and in relation to specific teachers and your male classmates. For example, were male teachers as supportive of the girls as the boys in STEM subjects? What about in the humanities?

How did the Harkness Table affect your learning experience at Exeter?

How did your classroom experience influence your future professional and/or personal life?

What was your favorite course?

Who was your favorite teacher?

From your perspective as an adult woman, have you reevaluated your interactions with teachers in light of the "Me Too" movement?

Did being non-white or someone with a non-traditional sexual or gender orientation have an impact on how you felt or how you were treated in the classroom? If yes, how?

Do you have any additional comments?

#### **(4) Dorm and Day Student Life**

##### **Closed Questions:**

Did you have a roommate at Exeter?

My dorm was an important source of friendships for me at Exeter. (multiple choice)

If you were a day student, did you feel included in the experience in any of the

Dorms?

If you were a day student, were you assigned to a dorm?

**Open-ended Questions:**

How would you describe your dorm experience?

Which memories from dorm life are most vivid for you?

What was your relationship with your dorm faculty advisor?

What was your experience as a proctor or with the proctors in your dorm?

As a day student, where were your regular spots to study, socialize, store your belongings, rest or wait for a ride home?

How did your experience as a day student impact your experience at Exeter?

Do you have any additional comments?

**(5) Athletics**

**Closed Question:**

Athletics was a required activity, and people participated in several ways. Please list any teams you were part of (Varsity, JV or Club), instructional or outdoor programs you took part in, or any team for which you served as a manager.

**Open-ended Questions:**

Which activity was most important to you and why?

How did your experience at Exeter compare to your prior school?

Did you keep up with any of these activities in college or after college?

How, if at all, did being a girl affect your participation?

Please describe your favorite memories of athletics at Exeter, such as coaches, a particular game, teammates, or a memorable incident.

Do you have any additional comments?

**(6) Extracurriculars**

**Closed Question:**

Which extracurriculars did you participate in? (multiple choice)

If you took part in clubs, please specify.

**Open-ended Questions:**

Which activity was most important to you and why?

How did your experience at Exeter compare to your prior school?

Did you keep up with this activity in college or after college?

How, if at all, did being a girl affect your participation?

Do you have any additional comments?

**(7) Social Life**

**Closed questions: Unless other choices are offered to specific questions, the possible answers to closed questions are: Strongly agree; Agree; Neither agree nor disagree; Strongly disagree:**

Exeter created an environment that was welcoming to a wide range of students ("youth from every quarter").

The diversity of students at Exeter was greater than the diversity at my previous school.

Being in the gender minority was a good experience for me.

The Academy had very strict rules related to social life (sex, drugs, alcohol, leaving the dorm after check-in, leaving campus without permission). I usually abided by the Academy's rules

My social life (non-academic life) at Exeter was very important to me.

I had a romantic relationship(s) when I was at Exeter. (Agree/Disagree).

The academy environment made it difficult to develop a romantic relationship.

Where did your social life occur? (Multiple choice).

**Open-ended Questions:**

What were your most important friendships How, when, and where did friendships develop?

How did the Academy's rules and its enforcement of them affect you, your friends and the school environment?

Did you ever experience any issues of inclusion or exclusion in your social life at Exeter?

Do you have any additional comments?

**(8) Health and Well-being**

**Closed Questions (Y/N):**

Did you encounter a situation - in class, in the dorm, in any area of student life - that created physical or mental health concerns for you?

To your knowledge, did Exeter have resources or a process in place for dealing with stress, anxiety, and other mental health concerns?

Do you remember any sessions --optional or required--where adults provided information about health concerns - physical, mental, sexual, substance use?

**Open-ended Questions:**

Please describe your experience of health and well-being at Exeter and comment on Exeter's approach.

Do you have any additional comments?

**(9) After Exeter**

**Closed Questions: Unless other choices are offered to specific questions, the possible answers to closed questions are: Strongly agree; Agree; Neither agree nor disagree; Strongly disagree:**

My experience at Exeter strongly influenced my sense of self.

Exeter had an influence on my attitude towards the role of women.

How did Exeter influence your personal development? (Check all that apply from multiple choices.)

**Open-ended Questions:**

In terms of your personal and professional aspirations, how does the woman you are today compare with the girl you were at Exeter, and how did Exeter influence that development?

Note to respondents: We are very interested in the answers to this question.

Please respond if you possibly can. For example, you might wish to address any

or all of the following: (A) What did you learn at Exeter that helped you the most in your life?

(B) Has Exeter's philosophy of "Non Sibi" played a role in your life? (C) How did attending

Exeter affect your work-life balance? Please discuss philanthropic and community activities as

well as paid employment (D) How did Exeter influence you as a life-long learner? (E) In what ways did attending Exeter influence your decisions for your own children's education, whether or not they attended Exeter?

Has being a member of the Exeter community been relevant to you since Graduation?

Do you have any additional comments?

**(10) Additional Thoughts and Comments**

Please add any additional thoughts, comments or stories you would like to share here.